

**FUNCTIONAL INDEPENDENCE MATHEMATICS
EXTENDED GRADE LEVEL CONTENT EXPECTATIONS
GRADE 2**

<p style="text-align: center;">Grade 2</p> <p style="text-align: center;">Extended Grade Level Content Expectation (EGLCE)</p>	<p style="text-align: center;">Level Assessed</p> <p style="text-align: center;">Classroom/LEA/ISD and/or State</p>
NUMBERS AND OPERATIONS	
Topic 1: Count, write and order whole numbers	
<p>N.ME.02.EG01 Count using whole numbers to 30 in numerals and relate them to the quantities they represent.</p>	<p style="text-align: center;">Classroom/LEA/ISD and State</p>
<p>N.ME.02.EG02 Explore and recognize equivalent representations and models for whole numbers to 30.</p>	<p style="text-align: center;">Classroom/LEA/ISD and State</p>
<p>N.ME.02.EG03 Order numbers to 30; compare using phrases such as same as, greater/ more than, greater than, fewer/less than, and equal to. Use equals (=) symbol.</p>	<p style="text-align: center;">Classroom/LEA/ISD and State</p>
<p>N.ME.02.EG04 Count orally to 30 by ones.</p>	<p style="text-align: center;">Classroom/LEA/ISD</p>
<p>N.MR.02.EG05 Create, describe, and extend simple number patterns.</p>	<p style="text-align: center;">Classroom/LEA/ISD and State</p>
MEASUREMENT	
Topic 1: Measure and use units	
<p>M.PS.02.EG01 Compare length using terms such as shorter, longer and taller.</p>	<p style="text-align: center;">Classroom/LEA/ISD and State</p>
<p>M.UN.02.EG02 Know and use the common words for the parts of the day, e.g. morning, afternoon, evening, night, and relative time, e.g. yesterday, today, tomorrow, last week, next year.</p>	<p style="text-align: center;">Classroom/LEA/ISD and State</p>

**FUNCTIONAL INDEPENDENCE MATHEMATICS
EXTENDED GRADE LEVEL CONTENT EXPECTATIONS
GRADE 2**

<p style="text-align: center;">Grade 2</p> <p style="text-align: center;">Extended Grade Level Content Expectation (EGLCE)</p>	<p style="text-align: center;">Level Assessed</p> <p style="text-align: center;">Classroom/LEA/ISD and/or State</p>
MEASUREMENT	
Topic 2: Money	
<p>M.UN.02.EG03 Identify the different denominations of coins.</p>	<p style="text-align: center;">Classroom/LEA/ISD and State</p>
GEOMETRY	
Topic 1: Identify and describe shapes	
<p>G.GS.02.EG01 Identify common two-dimensional shapes, including square, circle, triangle, and star.</p>	<p style="text-align: center;">Classroom/LEA/ISD and State</p>
<p>G.LO.02.EG02 Describe and use relative position of objects on a plane and in space, using words such as above, below, over, under, behind, in front of, right, left.</p>	<p style="text-align: center;">Classroom/LEA/ISD and State</p>
Topic 2: Patterns	
<p>G.SR.02.EG03 Create and describe repeating geometric patterns.</p>	<p style="text-align: center;">Classroom/LEA/ISD and State</p>
<p>G.SR.02.EG04 Predict the next element in a simple geometric pattern.</p>	<p style="text-align: center;">Classroom/LEA/ISD and State</p>

**FUNCTIONAL INDEPENDENCE MATHEMATICS
EXTENDED GRADE LEVEL CONTENT EXPECTATIONS
GRADE 2**

<p style="text-align: center;">Grade 2</p> <p style="text-align: center;">Extended Grade Level Content Expectation (EGLCE)</p>	<p style="text-align: center;">Level Assessed</p> <p style="text-align: center;">Classroom/LEA/ISD and/or State</p>
DATA ANALYSIS	
Topic 1: Explore Data	
<p>D.RE.02.EG01 Collect and explore data through counting. Organize data using concrete objects.</p>	<p style="text-align: center;">Classroom/LEA/ISD and State</p>